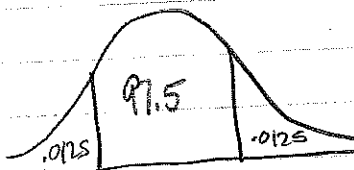


CH 10

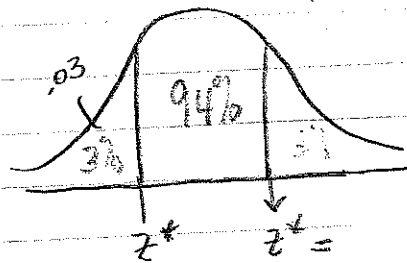
pg 632-633 #7-10
637-638 #14, 15, 16

#7)



$$z^* = 2.24$$

#8



$$z^* = 1.88$$

#9) $z^* = 2.576$
 $\mu = 105.84$

$$E = \frac{15}{\sqrt{21}} = 6.94$$

$$98.9 < \mu < 112.78 \text{ or } (98.9, 112.78)$$

(b) sampling is key to making population inferences for a population in question. If it was one class in one school it may not be representative of whole school district so you would not be able to generalize.

#10) a pharmaceutical product is a medication or device used to treat patients. Analysis is important to make sure the production process is working. OS it should + medications have the right concentrations.

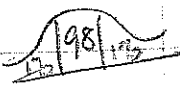
(b) $z^* = 2.576$ $\mu = .8401$ $E = 2.576 \left(\frac{.0008}{\sqrt{3}} \right) = .0039$

$(.8303, .8505)$

(c) with 99% confidence we estimate the true concentration of the active ingredient for this specimen to be between .8303 and .8505

#14) $z^* = 2.325$ $\mu = 10.0023$

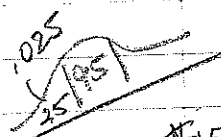
$E = 2.325 \left(\frac{.0002}{\sqrt{5}} \right) = .000208$



$(10.0021, 10.0025)$

(b) $n \geq \left(\frac{z^* \sigma}{E} \right)^2 = \left(\frac{(2.325)(.0002)}{.0001} \right)^2 = 21.6$

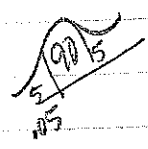
$n \geq 22$ samples



#15) $z^* = 1.96$ $\mu = 22$ 95%

$E = 1.96 \left(\frac{50}{\sqrt{1000}} \right) = 3.099$

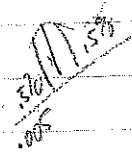
$(18.901, 25.099)$
 $(18.9, 25.1)$



90% $1.645 = z^*$

$E = 1.645 \left(\frac{50}{\sqrt{1000}} \right) = 2.601$

$(19.4, 24.6)$



99% $2.575 = z^*$

$E = 2.575 \left(\frac{50}{\sqrt{1000}} \right) = 4.07$

$(17.93, 26.07)$

lower conf level
mean
smaller intervals

#16) $z^* = 1.96$ $\mu = 22$ $n = 25$

(a) $E = 1.96 \left(\frac{50}{\sqrt{25}} \right) = 6.198$

$(15.8, 28.2)$

(b) $n = 4000$

$E = 1.96 \left(\frac{50}{\sqrt{4000}} \right) = 1.55$

$(20.45, 23.55)$

$n \geq \left(\frac{1.96(50)}{1.55} \right)^2$
 $n \geq 22401$

(c) as you increase sample size, margin of error decreases.